

Field Education Ministry Supervisor's Evaluation

Please return this completed form to the student's Faculty Advisor
If you do not know who the Faculty Advisor is, you may return it to Brad Cowie.

Mailing Address: Brad Cowie, c/o Peace River Bible Institute, Box 99-44, Sexsmith, AB T0H 3C0
Email: bcowie@prbi.edu Phone: 780-568-3962 Fax: 780-568-4431

Student's Name: _____ Faculty Advisor: _____

Ministry Location and Type: _____

Supervisor (your) Name: _____ Phone or email _____

Please help us evaluate this student's Field Ed experience. Your input is a valuable part of their training and growth. Please give comments where possible as these give a better overall picture. Also, whenever possible, we encourage you to review your evaluation in person with the student before submitting them to the school.

*Please rate the student according to the following statements according to the following scale:
5 = outstanding, 4 = very good, 3 = acceptable, 2 = needs to improve, 1 = unacceptable.*

*Please reserve "5 (Outstanding)" **only** for those areas where the student has truly excelled. A student who serves well should score mostly 4's with perhaps some 5's and/or 3's. You may make additional comments in the spaces provided.*

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| 1. The student conducted himself/herself in an exemplary manner. They exhibited honesty, integrity, politeness, discernment, appropriate professionalism, and overall character. They were teachable and open to feedback. | |
| 2. The student demonstrated the appropriate skill set for their responsibilities. They were effective in fulfilling the tasks of their ministry/work. They seem well suited for this kind of service. | |
| 3. The student served proactively, often going above and beyond stated expectations. They were intentional about maximizing both their own service and the effectiveness of the team. | |
| 4. The student communicated and worked well with the team. They demonstrated proper respect for the leadership and were friendly and cooperative towards the team. They handled team conflicts in a healthy manner. | |
| 5. The student was reliable. They attended as required, with minimal or no absences. If necessary, they were proactive about finding a replacement and/or notifying the ministry as expected. | |
| 6. The student demonstrated spiritual authenticity. They demonstrated that they take their faith seriously, and conducted themselves in a manner that is consistent with their stated beliefs and values. | |

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| 7. The student demonstrated a genuine love for others, especially those they served. They exhibited kindness, patience, and grace towards people. They handled interpersonal relationships and conflicts well. | |
| 8. The student was organized and self-disciplined. They always came properly prepared for their tasks, and faithfully completed tasks assigned to them without needing excessive supervision. | |
| 9. Given their natural personality (not everyone is an extrovert), the student seemed genuinely sincere and enthusiastic about their service. They were easy to work with and demonstrated a healthy attitude. | |
| 10. The student had a positive influence on the team, whether as a leader or simply as a contributing member. They led by example. Their attitude and work ethic contributed significantly to the success of the ministry team. | |

**Which of the following statements best summarizes your overall assessment of this student?
(mark with an “x”)**

- (50) The student excelled beyond expectations in multiple areas: ministry skills, attitude, level of engagement, effectiveness, leadership, and relationships with both the ministry team and target group.
- (45) The student consistently and enthusiastically invested themselves fully in their responsibilities and opportunities. They exhibited a willingness to serve, a genuine love for God and people, and a sincere desire to learn and grow.
- (40) The student served faithfully and willingly. They used their abilities effectively, worked well with the team, and served with a good attitude. They may not have gone “above and beyond”, but they put in an honest effort.
- (35) The student fulfilled their responsibilities, but sometimes more out of duty than passion for service. They were reliable and consistent, but sometimes lacked motivation to really excel. They “got the job done”.
- (30) The student struggled to fulfill the ministry expectations. Although they continued to serve, they seemed to lack a genuine desire to be involved. Their attitude was inconsistent and they did not always fulfill their responsibilities
- (25) The student’s participation was low and unreliable. They only partially fulfilled their responsibilities.
- (20) The student failed to fulfill their responsibilities at an acceptable level.

Date: _____ Supervisor’s Signature: _____

Did you have the opportunity to review this evaluation with the student? Yes No

Additional Comments (you may also email comments privately if you do not want them recorded here):

Thank you for being willing to supervise our students in Field Ed. We greatly value your partnership with us in the training of our students. ~ Brad Cowie, Field Education Director, PRBI.